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2002

# Master's Program in Life Span Care and Administration (Child, Youth, and Family Studies) 202

Nova Southeastern University

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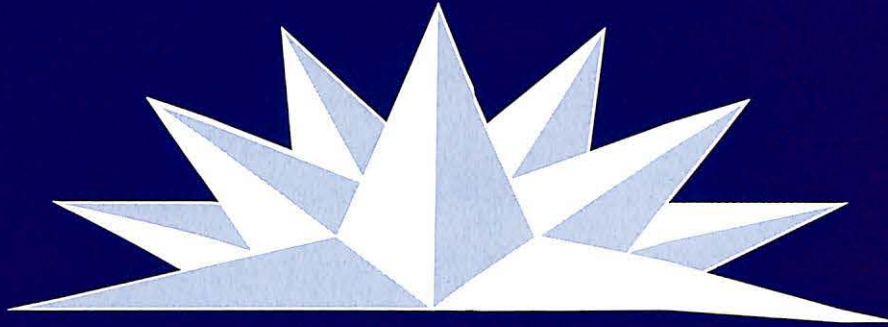
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**S U M M E R I N S T R U C T I O N**

**2002**



**Master's Program in Life Span Care  
and Administration (LSCA)  
(Child, Youth, and Family Studies)**

**The Profession and Public Policy  
2002 Summer Instruction**



**NOVA SOUTHEASTERN UNIVERSITY  
Fischler Graduate School of Education and Human Services  
1750 NE 167th Street  
North Miami Beach, Florida 33162-3017**

**July 5-12, 2002**

**PROGRAM**



# **Master's Program in Life Span Care and Administration (LSCA) (Child, Youth and Family Studies)**

**THE PROFESSION AND PUBLIC POLICY**

**2002 Summer Instruction**

**Fischler Graduate School of Education and Human Services  
1750 NE 167<sup>th</sup> Street  
North Miami Beach, FL 33162  
July 5 – 12, 2002**

# TABLE OF CONTENTS

---

EDUCATION PROVOST'S MESSAGE - <i>H. Wells Singleton</i> .....	1
DIVISION DEAN'S MESSAGE – <b>Rochelle Green</b> .....	2
PROGRAM DIRECTOR'S MESSAGE – <i>Ralph Hogges</i> .....	3
FACULTY FOR THE SUMMER INSTRUCTION CLASSES.....	5
DISTINGUISHED GUEST LECTURER: PROFESSIONAL ISSUES IN LEADERSHIP - <i>Jethro Toomer</i> .....	6
DISTINGUISHED GUEST LECTURER: CONFLICT CYCLE - <i>Norman Powell</i> .....	7
ANNOUNCEMENTS.....	8
SPECIAL EVENTS .....	11
<b>FRIDAY, JULY 5, 2002</b> .....	12
Registration	
Program Director's Welcome – <b>Ralph Hogges</b>	
Introduction to Summer Instruction	
<b>SATURDAY, JULY 6, 2002</b> .....	13
Breakfast and Opening Session for LSCA and CYS Students	
Practicum Skills Sessions	
<b>SUNDAY, JULY 7, 2002</b> .....	14
Computer Instruction	
<b>MONDAY, JULY 8, 2002</b> .....	15
<b>Day at Fort Lauderdale Main Campus</b>	
Instruction in the Use of Distance Library Services	
Photo Identification Cards - Registrar's Office	
Visits of Main Campus Sites and Facilities	

## **TABLE OF CONTENTS (continued)**

---

<b>TUESDAY, JULY 9, 2002 .....</b>	<b>16</b>
------------------------------------	-----------

### **The Profession and Public Policy**

Class Session I

Class Session II

Class Session III

Class Session IV

### **Conflict Cycle – Norman Powell**

<b>WEDNESDAY, JULY 10, 2002 .....</b>	<b>18</b>
---------------------------------------	-----------

### **The Profession and Public Policy**

Class Session V

Class Session VI

Class Session VII

Class Session VIII

### **Leadership and the Field – Jethro Toomer**

<b>THURSDAY, JULY 11, 2002 .....</b>	<b>20</b>
--------------------------------------	-----------

### **The Profession and Public Policy**

Class Session IX

Class Session X

Class Session XI

Class Session XII

### **Dinner/Dance for LSCA and CYS students**

## **TABLE OF CONTENTS (continued)**

---

<b>FRIDAY, JULY 12, 2002 .....</b>	<b>22</b>
------------------------------------	-----------

### **The Profession and Public Policy**

Class Session XIII

Class Session XIV

Class Session XV

Class Session XVI

### **Conclusion of Summer Instruction – Ralph Hogges**

### **Conferring of Certificates – Ralph Hogges**

<b>FACULTY AND STAFF .....</b>	<b>24</b>
--------------------------------	-----------

<b>SUMMER INSTRUCTION FACULTY AND STAFF .....</b>	<b>26</b>
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## EDUCATION PROVOST'S MESSAGE

Dear Students and Colleagues,

On behalf of the faculty and staff of the Fischler Graduate School of Education and Human Services, I welcome you to Summer Instruction.

We are proud of our history linking professionals who work with children, youth, and families across the country. As the catalyst for bringing programs and people together, we make every effort to assure both quality and progress. By working collaboratively, we all enhance the lives of children, youth, and families.

Your involvement in the Summer Instruction will be intensive, focused, and we assume, meaningful to you in your profession. We strive to develop our curriculum as a value-added endeavor as you apply the knowledge gained to your professional endeavors.

We wish you well as you meet, share ideas, and learn about new and exciting innovations in your profession. Our hope is that this experience will prompt you to renew your commitment to children and youth, and the families that support them. For, in the final analysis, this is what this program is all about.

H. Wells Singleton, Ph.D.  
Education Provost and University Dean  
Fischler Graduate School of Education and Human Services





## DIVISION DEAN'S MESSAGE

Dear Students and Colleagues,

It gives me great pleasure as Dean of the Human Development and Family Services Division of the Fischler Graduate School of Education and Human Services, to welcome you to the 2002 Summer Instruction.

As a proud graduate of the Child and Youth Studies Program, I can remember how I felt attending my first Summer Institute in 1995. I was curious, anxious and excited about the journey ahead. Meeting with talented professors, and thinking together with ambitious colleagues was truly a professional milestone for me.

My summer institute in 1996 proved to be equally as exciting. It is my hope for you that this most unique collegial gathering will give you many opportunities for success as you continuously renew your commitment to children, youth, and families. In these challenging times, it is our mission to work together to ensure the very best world for our children. I thank you for the decision you made to be a part of the LSCA Program and thus an integral part of that promise.

I look forward to meeting each of you this July.

Sincerely,

Rochelle Green, Ed.D.  
Dean, Division of Human Development and Family Services  
Fischler Graduate School of Education and Human Services



## PROGRAM DIRECTOR'S MESSAGE

*"The solution of adult problems tomorrow depends in large measure upon the way our children grow up today. There is no greater insight into the future than recognizing when we save our children, we save ourselves."*

*...Margaret Mead  
Anthropologist*

Dear 2002 Summer Instruction Students:

I am delighted to welcome you to the 2002 Summer Instruction. We have been diligently planning and impatiently awaiting your arrival.

The September 11, 2001 destruction of the World Trade Center and substantial damage to the Pentagon, the War on Terrorism, Middle East Crises, the rise in youth violence at schools, and the substance abuse and Aids/HIV epidemic have brought about tremendous challenges, issues, and problems. Some we have not encountered and others we have not resolved. It will necessitate new, innovative and creative ways and means of the highest quality and ethical standards, to accommodate the needs and problems of our children, youth, and families.

I am often reminded that life is never a finished or completed product. We are always in the process of becoming what we are to be. Your enrollment in our Master's Program in Life Span Care and Administration (LSCA) provides you the opportunity and distinction of not only joining the pioneers but also the leaders that are currently establishing the standards, setting the tone, and providing the direction. As you pursue our specializations in Early Childhood Education Administration, Child and Youth Care Administration, and Family Support Studies, be mindful of our high expectations, and resolve that you go forth, not only as followers and supporters, but also as the leaders of your field and profession.

Throughout this eight days experience, you will be involved in lectures and discussions for the Profession and Public Policy module, hands-on computer and distance library services instruction, practicum skills building sessions, conflict resolution, and leadership in the field. You will also have opportunities to network with your colleagues who live and work throughout the world, and visit the Main (Davie) Campus sites and facilities.

It is our sincere hope that this experience will be very insightful, inspirational, and empowering. Moreover, it is our expectation that you will acquire additional skills and expertise that will enable you to go forth as leaders in the field and the profession to provide quality and productive services to our children, youth, and families.

Ralph Hogges, Ed.D.  
Director & Professor  
Master's Program in Life Span Care and Administration (LSCA)  
Division of Human Development and Family Services  
Fischler Graduate School of Education and Human Services

## FACULTY FOR THE SUMMER INSTRUCTION CLASSES



Michael Forster, Ph.D.

The Profession and Public Policy  
in Family Support Studies



Willie J. Epps, Sr., Ph.D.

The Profession and Public Policy  
in Early Childhood Education  
Administration



Mark Krueger, Ph.D.

The Profession and Public Policy in  
Child and Youth Care Administration



## **DISTINGUISHED GUEST LECTURER: PROFESSIONAL ISSUES IN LEADERSHIP**

**Jethro Toomer, Ph.D.**

Dr. Toomer is Professor and Director of the Graduate Program in Community Mental Health Counseling at Florida International University, Miami, Florida. He also maintains a private practice in forensic psychology. Dr. Toomer received his Ph.D. from Temple University, Philadelphia, Pennsylvania and completed a postdoctoral clinical internship at the Moss Rehabilitation Center of Albert Einstein Hospital, Philadelphia.

He is a Diplomate of the American Board of professional Psychology and the American Board of Forensic Examiners. He frequently serves as a psychological consultant to corporations, law firms, and governmental agencies throughout the United States, the Caribbean and South America. On regular basis he consults with firms in Dade County and throughout the United States in jury selection (criminal and civil) in state and federal courts; conducts psychological evaluation of clients, provides expert witness testimony; consults with attorneys in capital collateral proceedings and regarding psychological aspects of litigation strategy and clemency appeals.

He has authored and co-authored numerous papers, articles, and monographs in the area of intergroup relations, management and organizational leadership, and cross-cultural counseling and psychotherapy, his major research interest. His most recent publication is Appreciating Difference: Readings in the Psychology of Cultural Diversity, published by Ginn Press, Lexington, Massachusetts.

Dr. Toomer serves as a member of the editorial board of the Educational and Psychological Research Journal and ad hoc reviewer of the journal of Personality and Social Psychology.



## **DISTINGUISHED GUEST LECTURER: Conflict Cycle**

**Norman W. Powell, Ed.D.**

Dr. Norman W. Powell currently serves as Director of the Kentucky Educational Collaborative for State Agency Children (KECSAC). From his main office at Eastern Kentucky University, he provides the management and administration of a legislatively mandated statewide agency that is responsible for ensuring that all at-risk-youth served in state-funded public and private programs receive a quality education. He formerly served as a Professor and Program Dean of the Master's Program in Life Span Care and Administration (Child, Youth, and Family Studies) at the Fischler Graduate School of Education and Human Services at Nova Southeastern University.

Dr. Powell has also served as Director of Group Home Division, Associates for Renewal in Education, Inc. in Washington, D.C.; Coordinator of Community Consultation and Training at The American University's Department of Special Education; Director of Family Services, Associated Catholic Charities, Inc. in Baltimore; Child Care Worker and Director of Child Care at the Christ Institute for Children in Rockville; Instructor at The Washington School of Psychiatry, and Adjunct Professor at The American University.

He is a member of numerous professional organizations, including The Council for Exceptional Children, The Academy for Child and Youth Care Professionals, and the Association of Child and Youth Care Practitioners. His current and former advisory councils, boards, and professional activities are too numerous to note, but include(d) some of the following:

Chair, Board of Directors, the Child Welfare Institute, Atlanta, Georgia  
Board of Directors, The Child Welfare League of America  
Vice Chair, The Child Welfare Standards and Training Council, Department of Children and Families, State of Florida  
Board Member, State Board of Directors, APIRA of Florida

Dr. Powell is the author of numerous publications, videos, and reports and the recipient of many honors and awards. He earned his B.A. in Latin American Area Studies and Spanish, the M.Ed. and Ed.D. in Special Education at the American University in Washington, D.C.

# ANNOUNCEMENTS

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## ATTENDANCE EXPECTATIONS

Summer Instruction is an academic requirement for the completion of the program. Attendance is required at all sessions and events. Attendance will be recorded in order to ensure that you receive the appropriate credit on your transcript.

**Please note: In order to receive credit, you must sign the attendance roster at each session and event.**

## INSTRUCTION CERTIFICATE

Each person is required to pick up his/her own certificate of attendance **upon completion and submission of the evaluation form** immediately following the closing session on **Friday at 4:30p.m.**

## SMOKING

Consistent with our concern for the environment and the health of others, this will be a **No Smoking Week**. Please do not smoke at any instruction session or event. Smoking will be permitted only in the public areas of the hotel.

## LSCA AND CYS NOVA PROGRAMS' OFFICE

The Nova office for LSCA students is located on the first floor of the Main Building in Conference Room A. This office will be open from 8:00a.m. to 5:00p.m., Saturday, July 6<sup>th</sup> through Friday, July 12<sup>th</sup>. For the benefit of the students and faculty, a copy machine, fax machine, and some office supplies will be available at this location.

## **ANNOUNCEMENTS (continued)**

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### **COMPUTER LAB**

Two computer labs are available to students. Participants wishing to use a computer must have a UNIX account, and wear their LSCA summer instruction name badges.

**The Micro Computer Lab** is in the Technology Building, 4<sup>th</sup> floor. It is designated for some course sessions and technology training, as well as for the use of all participants. Anyone who wishes to read e-mail, access the electronic library, create or print documents will be able to do so on a first come, first serve basis, when the lab is not being used for training. NSU lab assistants will tend the equipment and will help users with problems or questions they may have.

**The Pegasus Lab**, located in the Main Building, first floor, room #167, has been designated for the use of all participants during regular summer instruction hours. Anyone who wishes to read e-mail, access the electronic library create or print documents will be able to do so on a first come, first serve basis, when the lab is not being used for training. Lab assistants will be available to assist you.

### **TRANSPORTATION FROM HOTEL TO CLASSES**

For those students residing at the Westin Diplomat Resort and Spa, buses will provide free transportation from this hotel to the North Miami Beach Campus for classes and other functions. The buses will be available for return trips to the hotel. Please refer to the Bus Schedule that you will receive at registration.

Using your own transportation is an option. Although adequate parking is available at the hotel, you will be responsible for the cost.

### **SPECIAL BREAKFAST AND OPENING SESSION**

Breakfast and an Opening Session will be provided for all LSCA and CYS students on Saturday, July 6<sup>th</sup>. The Breakfast will be in the Education Building Atrium from 8:30a.m. to 9:30a.m. The Opening Session will be held in the Technology Building Auditorium. from 9:30a.m. to 10:30a.m.



## **ANNOUNCEMENTS (continued)**

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### **DAILY BREAKFAST AT HOTEL**

Excluding Saturday, July 6, you are encouraged to consider eating breakfast at the hotel before boarding the bus for your ride to campus for classes.

### **REFRESHMENT BREAKS**

Refreshments such as coffee, tea, water, or sodas will be available during mid-mornings and mid-afternoon breaks beginning Saturday, July 6<sup>th</sup>. Please refer to the daily schedule for refreshment hours.

### **LUNCH**

Beginning Saturday, July 6<sup>th</sup>, free lunch will be served daily at twelve noon on the fifth floor of the Main Building Ballroom.

### **CHECKOUT PROCEDURES**

Checkout time is 12:00p.m. A storage area for luggage will be available on Friday, July 12, 2002.

# **SPECIAL EVENTS**

**SUNDAY, JULY 7, 2002**

**-Computer Instruction**

**9:00 a.m. - 4:30 p.m.**

Micro Computer Lab  
Technology Building  
4<sup>th</sup>. Floor

**MONDAY, JULY 8, 2002**

**-Day at Fort Lauderdale Main Campus**

**8:00 a.m. - 3:00 p.m.**

**-Faculty and National Advisory Board Meeting**

**7:00 p.m. – 10:00 p.m.**

Main Bldg, Conference Room B

**TUESDAY, JULY 9, 2002**

**-Conflict Cycle**

**7:00 p.m. – 10:00p.m.**

Main Building, Room 159

**WEDNESDAY, JULY 10, 2002**

**-Leadership in the Field**

**7:00 p.m. – 10:00 p.m.**

Main Building, Room 159

**THURSDAY, JULY 11, 2002**

**-Dinner/Dance**

(Business attire)

**6:00p.m. – 10:00p.m.**

**Westin Diplomat**

**Room: TBA**

## **FRIDAY, JULY 5, 2002**

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5:00 p.m. – 6:30 p.m.

**Westin Diplomat Resort**

**Room: TBA**

Registration

Program Director's Welcome

Introduction to Summer Instruction

Walk-through, etc.

## **SATURDAY, JULY 6, 2002**

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**8:30 a.m. – 9:30a.m.**  
**Education Building Atrium**

**Breakfast for LSCA and CYS Students**

**9:30a.m. – 10:30a.m.**  
**Technology Bldg. Auditorium**

**Opening Session for LSCA and CYS Students**

### **Practicum Skills Sessions**

**10:30a.m. – 12:00pm.**  
**Main Bldg., Room 159**

**I. Developing and documenting the problem**

**12:00 p.m. – 1:00 p.m.**

**Lunch**

**1:00 p.m. – 2:15 p.m.**  
**Main Bldg., Room 159**

**II. Developing goals and objectives, and solution strategy**

**2:15p.m. – 2:30p.m.**

**Break**

**2:30p.m. – 3:30p.m.**  
**Main Bldg., Room 159**

**III. Human Subjects Review and APA**

# **SUNDAY, JULY 7, 2002**

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## **COMPUTER INSTRUCTION**

(Note: Please take your UNIX Account Number to this Session)

8:30.m. – 10:00a.m.                -Sue Spahn

**Micro Computer Lab**  
**Technology Bldg., 4<sup>th</sup> Floor**

10:00a.m. – 10:30                Break

10:30a.m. – 12:00p.m.            Computer Instruction Continues

12:00p.m. – 1:00p.m.            Lunch

1:00p.m. – 2:15p.m.            Computer Instruction Continues

2:15p.m. – 2:45p.m.            Break

2:45p.m. – 4:30p.m.            Computer Instruction Continues

## **(DAY AT FORT LAUDERDALE MAIN CAMPUS)**

### **MONDAY, JULY 8, 2002**

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<b>8:00 a.m.</b>	<b>Board bus for ride to the Fort Lauderdale Main Campus</b>
<b>9:00a.m. – 12:00p.m.</b> <b>Library, Research, and</b> <b>Information Technology</b> <b>Center, Lab B, 2<sup>nd</sup> Floor</b>	Distance Library Services -Johana Tunon  <ol style="list-style-type: none"><li>1. Introduction to NSU's Distance Library Services</li><li>2. Instruction in the use of Distance Library Services</li></ol>
<b>12:00p.m. – 1:00p.m.</b>	Lunch on your own
<b>1:00p.m. – 2:00p.m.</b> <b>Registrar's Office</b> <b>Horvitz Administration</b> <b>Building</b>	Photo Identification Cards ( <b>Please take a completed NSU Card Agreement form with you</b> )
<b>3:00p.m.</b>	<b>Board bus for return to hotel</b>

## **TUESDAY, JULY 9, 2002**

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### **The Profession and Public Policy**

**8:30a.m.- 10:00a.m.**  
**Main Bldg, 5<sup>th</sup> Floor**  
**Ballroom area**

#### **Class Session I**

Room #1	Early Childhood Ed. students-Willie J. Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

**10:00a.m. – 10:30a.m.**      **Break**

#### **10:30a.m. – 12:00p.m.      Class Session II**

Room #1	Early Childhood Ed. students-Willie J. Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

**12:00p.m. – 1:00p.m.**      **Lunch**

#### **1:00p.m. – 2:15p.m.      Class Session III**

Room #1	Early Childhood Ed. students –Willie J. Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

**2:15p.m. – 2:45p.m.**      **Break**

## **TUESDAY, JULY 9, 2002 (continued)**

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2:45p.m. – 4:30p.m.

### **Class Session IV**

Room #1

Early Childhood Ed. students-Willie J. Epps, Sr.

Room #2

Child and Youth Care students-Mark Krueger

Room #3

Family Support students-Michael Forster

7:00 p.m. – 10:00 p.m.

**Main Bldg., Room 159**

### **Conflict Cycle – Norman Powell**

**All Students**



## **WEDNESDAY, JULY 10, 2002**

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### **The Profession and Public Policy**

**8:30 a.m. - 10:00 a.m.**  
**Main Bldg., 5<sup>th</sup> Floor**  
**Ballroom Area**

#### **Class Session V**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

**10:00 a.m. - 10:30 a.m.**

**Break**

**10:30 a.m. - 12:00 p.m.**

#### **Class Session VI**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

**12:00p.m. - 1:00 p.m.**

**Lunch**

**1:00 p.m. - 2:15 p.m.**

#### **Class Session VII**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

## **WEDNESDAY, JULY 10, 2002 (continued)**

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2:15 p.m. - 2:45 p.m.

Break

2:45 p.m. - 4:30 p.m.

### **Class Session VIII**

Room #1

Early Childhood Ed. students-Willie Epps, Sr.

Room #2

Child and Youth Care students-Mark Krueger

Room #3

Family Support students-Michael Forster

7:00p.m. – 10:00p.m.  
**Main Bldg., Room 159**

**Leadership in the Field – Jethro Toomer**  
**All Students**

## **THURSDAY, JULY 11, 2002**

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### **The Profession and Public Policy**

8:30 a.m. - 10:00 a.m.  
**Main Bldg., 5<sup>th</sup> Floor**  
**Ballroom Area**

#### **Class Session IX**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster
10:00 a.m. - 10:30 a.m.	Break

10:30 a.m. - 12:00 p.m.

#### **Class Session X**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #1	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

12:00p.m. - 1:00 p.m.

Lunch

1:00 p.m. - 2:15 p.m.

#### **Class Session XI**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

## **THURSDAY, JULY 11, 2002 (continued)**

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2:15 p.m. – 2:45 p.m.

Break

2:45 p.m. – 4:30 p.m.

**Class Session XII**

Room #1

Early Childhood Ed. students-Willie Epps, Sr.

Room #2

Child and Youth Care students-Mark Krueger

Room #3

Family Support students-Michael Forster

6:00p.m. – 10:00p.m.

**Westin Diplomat**

**Room: TBA**

**Dinner/Dance for LSCA and CYS students**  
(Business Attire)

## **FRIDAY, JULY 12, 2002**

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### **The Profession and Public Policy**

8:30 - 10:00 a.m.  
**Main Bldg., 5<sup>th</sup> Floor**  
**Ballroom Area**

#### **Class Session XIII**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

10:00a.m. - 10:30 a.m.

Break

10:30a.m. - 12:00 p.m.

#### **Class Session XIV**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

12:00p.m. - 1:00 p.m.

Lunch

1:00 p.m. – 2:15p.m.

#### **Class Session XV**

Room #1	Early Childhood Ed. students-Willie Epps, Sr.
Room #2	Child and Youth Care students-Mark Krueger
Room #3	Family Support students-Michael Forster

2:15 p.m. – 2:45 p.m.

Break

## **FRIDAY, JULY 12, 2002 (continued)**

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2:45 p.m. – 4:30 p.m.

### **Conclusion of Summer Instruction**

**Group Reports**

**Comments by the Division Dean – Dr. Rochelle Green**

**Conferring of Certificates – Dr. Ralph Hogges**

**Evaluations**

## **FACULTY AND STAFF**

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### **Master's Program in Life Span Care and Administration (LSCA) (Child, Youth, and Family Studies)**

**WILLIE J. EPPS, SR`**

Adjunct Professor  
Profession and Public Policy  
Administration of Programs for Young Children  
Early Childhood Education Administration  
Specialization.  
B.S. Mississippi Valley State University  
M.Ed. University of Southern Mississippi  
Ph.D. Kansas State University

**MARK KRUEGER**

Adjunct Professor  
Profession and Public Policy  
Foundation for Therapeutic Programs  
for Children and Youth  
Child and Youth Care Administration  
Specialization  
B.S. University of Wisconsin  
M.S. University of Wisconsin  
Ph.D. university of Wisconsin

**MICHAEL FORSTER**

Adjunct Professor  
Management of Early Childhood and  
Child and Youth Care  
Leadership and Family Support Services  
Profession and Public Policy  
Child & Youth Care Administration,  
Early Childhood Education Administration and  
Family Support Studies Specializations  
B.A. Louisiana State University  
M.S.W. University of Illinois  
Ph.D. University of Massachusetts

**ODETTE MCCALLA**

Administrative Assistant  
B.S. Studies, Nova Southeastern  
University

**CARMEN NICHOLAS**

Adjunct Professor  
Family Systems  
Foundations of Early Childhood Development  
Family Support Studies, and Early Childhood  
Education Administration Specializations  
B.S. University of the West Indies, Jamaica  
Ph.D. Nova Southeastern University

**RALPH HOGGES**

Director and Program Professor,  
Master's Program in Life Span Care and  
Administration (LSCA)  
B.S. Tuskegee University  
M.Ed. Tuskegee University  
Ed.D. Nova Southeastern University  
Post Doctorate Studies, Harvard University

**TANGIER SCOTT**

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Child and Youth Care Administration  
Specialization  
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B.P.A. Florida International University  
M.S. Nova Southeastern University  
Ed.D. Nova Southeastern University

## **FACULTY AND STAFF (continued)**

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JACQUELINE THOMPSON

Adjunct Professor

Human Growth and Development

Family Support Studies Specialization

B.A. Mercer University

M.S. Nova Southeastern University

Ed.D. Nova Southeastern University



# **SUMMER INSTRUCTION FACULTY AND STAFF**

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## **Master's Program in Life Span Care and Administration (LSCA)**

**(Child, Youth, and Family Studies)**

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Norman Powell, Ed.D.	Director, Kentucky Educational Collaborative for State Agency Children, Eastern Kentucky University, Kentucky
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Johanna Tunon, M.L.S.	Head of Distance Library Services, Nova Southeastern University, Florida









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